

Unit 6

A Block and a Puzzle - Part 1

Teaching Goal

- To be able to recognize, identify, say and pronounce the vocabulary words: **a block, a puzzle and Simon says**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to understand, describe and express various toys and games to others with correct sentence patterns.
- To be able to understand and remember the lyrics of the songs.

Materials

- ✓ ACD Track 24
- ✓ DVD Unit 6
- ✓ LivePen
- ✓ Flashcards of some transportations and the vocabulary words: **a block, a puzzle and Simon says**
- ✓ 2 Balls

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

1. First of all, greet the students.
2. Introduce the conversation phrases:
A: How do you come to school everyday?
B: I come to school by _____. / I _____ to school.
3. Introduce and explain the phrase and in what sorts of situation it can be used, also introduce some vocabulary words of transportations.
4. Practice with the students individually and then ask them to practice in pairs.



Give encouragements for participation.

Activity Time (15 Minutes)

Game: Act it out

1. Ask 1 volunteer student to come up and show him/her a flashcard of the transportation.
2. The rest of the class will ask the question “**How do you come to school everyday?**” then the student has to act out the transportation with body-language to the student without talking.

3. The student then has to guess and raise their hands if they know the answer. The teacher will choose the fastest one to answer: “**I come to school by _____ . / I _____ to school.**”
4. Once the student answers correctly, give him/her a big high-five and he/she will be the next person to act out to the class to take a guess.
5. Reward a sticker to the student who did the action as an encouragement.



Give encouragements for participation. Do assist and encourage some shy students to keep on trying and not to give-up!

Introduction of the Vocabulary Words (10 Minutes)

1. Introduce the new vocabulary words: **a block, a puzzle and Simon says** to the students.
2. Say the vocabulary words slowly and show the flashcards to the students while saying the vocabulary words.
3. Ask the students to repeat after you.
4. Practice with the students until they are all familiar with the new vocabulary words.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Play ACD Track 24

Activity Time (15 Minutes)

Game: Can you dribble?

1. Place the flashcards of the new words on one side of the wall.
2. Divide the class into 2 teams and ask 1 student from each team to come and give them a ball each.
3. Tell the students that once you have called out a new vocabulary word, they have to dribble a ball from the other end of the wall and touch the flashcard you call out and read the word aloud.
4. The fastest one who touches the correct flashcard and returns will win a point for the team.
5. The team with highest points will be the winner team. Reward the students with a sticker. Everyone will give each other a big high-five and say: “**Well-done!**” or “**Great job!**” or “**You’re awesome!**”.



Make sure to remind the students SAFETY FIRST! Give encouragements for participation.




Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 6 Part 1 (P.39)** and play the ACD.
2. Let the students listen the **mini story** first and follow the ACD, point at each of the sentences.
3. Read the **mini story** aloud slowly and ask the students to repeat after you.
4. Act out the **mini story** with the students.
5. Reward the students with some encouragements: stars/stickers/hugs/high-fives.

 Play **ACD Track 24**



For IRS Pen ONLY

 *Feel free to use IMS mode. Just point to a picture,
IRS Pen will AUTOMATICALLY play a video.*



Teaching Tips

☆ Listen, point and act out the **mini story**.



Wrap-up/ Review (10 Minutes)

1. Review the new vocabulary words with the students.
2. Saying Goodbye to the vocabulary words and place them on the wall or whiteboard.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD Unit 6** during the review.

【Feel free to use the LivePen during your lessons】